

Ratings

Ratings are a real-time and valuable checkpoint for a learner's progress, whether it's mid-year check-in or final indicator of performance. EdReflect works with your district to customize the process to coincide with your schedule and goals.

Sharing Ratings and Creating Snapshots

The Ratings Page allows observers to

- View evidence alongside rubric proficiency language
- Lead objective, evidence-based conversations about performance
- Identify clear action steps for growth

Viewing Aggregated Evidence and Assigning Ratings

There are two ways to view aggregated evidence and assign ratings.

Option 1

Within an observation or meeting activity click on "Rating Activity" to view:

- A learner's evidence and assigned ratings
- A teacher's rubric and the proficiency-level language for each component of the rubric
- All the collected evidence collected within the observation aligned to each indicator.

To learn more about assigning ratings, [click here](#).

To share ratings and comments with the learner, click the "Share" button at the bottom of the page. To learn more, about sharing, view [click here](#).

* We're here to help

We know professional growth takes a great deal of time and effort; our mission is to provide you with the tools and resources to make this process as rewarding as possible. Should technical issues arise, feel free to contact our Support Team anytime.

Email
support@edreflect.com

Formal Observation
between Demo Learner and Demo Observer

Steps ▾ Collected Evidence Ratings Summary ⚙️

Print

Below Standard Developing Proficient Exemplary

Educator Rubric:

Domain 1 - Learning Environment, Student Engagement and Commitment to Learning

1a - Promoting a positive learning environment that is respectful and equitable.

BELOW STANDARD	DEVELOPING	PROFICIENT ✓	EXEMPLARY
Interactions between service provider and students are negative or disrespectful and/or the provider does not promote positive social interactions among students. Does not establish a learning environment that is respectful of students' cultural, social and/or developmental differences and/or the provider does not address disrespectful behavior.	Interactions between service provider and students are generally positive and respectful and/or the provider inconsistently makes attempts to promote positive social interactions among students. Establishes a learning environment that is inconsistently respectful of students' cultural, social and/or developmental differences.	Interactions between service provider and students are consistently positive and respectful and the provider regularly promotes positive social interactions among students. Maintains a learning environment that is consistently respectful of all students' cultural, social and/or developmental differences.	In addition to the characteristics of Proficient, including one or more of the following: There is no disrespectful behavior between students and/or when necessary, students appropriately correct one another. Acknowledges and incorporates students' cultural, social and developmental diversity to enrich learning

Add Comment

Comments:

You wrote:
Teacher gathered class to discuss a difficult school incident.

Share

Sharing your ratings will make them visible to Demo Learner.
Demo Learner has not shared their ratings.

Option 2

Observers can also collect and share ratings by creating a Snapshot. A Snapshot captures ratings and evidence in the form of a screenshot that can be attached to a meeting or emailed directly to a learner.

To create a snapshot, go to the learner's Aggregated Evidence & Ratings (AE&R) tab and click on the "Snapshot" button.

Educator Rubric
Currently viewing evidence & ratings from 0 activities and 0 snapshots by 0 observers Change Cancel

Create a Snapshot

Name your snapshot

Attach this snapshot to a specific meeting? (optional)

Select a meeting

Include evidence
 Include historical ratings

Are you planning to attach this snapshot to a meeting? Make sure you're only looking at evidence & ratings you want the other party in the meeting to see. [Review observations and snapshots included.](#) Create Snapshot

Name field

Cancel

Create Snapshot

Snapshots are particularly useful to track progress in the middle or end of the school year, or during informal coaching conversations to gauge progress.

To learn more about filtering evidence and ratings, naming your snapshot, and attaching the snapshot to a meeting, [click here](#).

Assigning and sharing ratings based on collected evidence is vital to engaging in meaningful conversations about teacher practice and learning. EdReflect provides observers valuable tools to ensure transparency throughout this process so teachers can be recognized for their strengths, and can identify areas for growth. With this simplified process, observers and learners can spend more time focusing on next steps, finding resources for professional development in [BloomBoard](#), and ultimately seeing progress in teacher practice and student performance.